


# BRIERCREST

## 2013-14 Seminary Calendar



*"The Word of our God  
shall stand forever."*

*Isaiah 40:8*

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## **GENERAL INFORMATION**

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### **Message from the President**

Welcome to our seminary. We trust you find this calendar helpful as you give careful consideration to your plans for theological education.

We are passionate about our mission. Briercrest College and Seminary is a community of rigorous learning that calls students to seek the kingdom of God, to be shaped profoundly by the Scriptures, and to be formed spiritually and intellectually for lives of service. Our seminary focuses on those seeking training and equipping for advanced ministry leadership and impact. Our graduates are filling strategic leadership positions in the church, parachurch agencies, counselling centres, mission contexts, nonprofit and marketplace settings.

Proverbs 22:29 boldly declares, “Do you see a man skilled in his work? He will serve before kings; he will not serve before obscure men.” Our commitment is to help men and women develop the skills necessary to become people of pivotal influence in our world for the purposes of advancing the mission of Christ.

We have created an educational calendar that makes theological education accessible to individuals who are presently serving in ministry or the marketplace. Our modular approach is unique and allows for intensive focus for meaningful and in-depth study. Smaller classes allow for catalytic dialogue and learning and we share a fundamental commitment to making biblical and theoretical truths practical and life-related. All our graduate degrees are accredited with ATS (Association of Theological Schools).

We invite you to develop and refine your skills and calling with us.



Michael B. Pawelke, DMin  
President  
Briercrest College and Seminary

## Mission Statement

Briercrest College and Seminary is a community of rigorous learning that calls students to seek the kingdom of God, to be shaped profoundly by the Scriptures, and to be formed spiritually and intellectually for lives of service.



## Beliefs

Briercrest College and Seminary holds to the following set of beliefs and objectives:

We embrace the revelation given by God in the Christian Scriptures of the Old and New Testaments. We likewise appreciate the faith which is taught in the Scriptures and summarized in such orthodox statements of the whole Christian church as the Apostles' Creed and the Nicene Creed. We understand our own faith in continuity with the Protestant confessions of the Reformation and the evangelical awakenings in subsequent centuries. We affirm our own heritage since the 1930s within the global, interdenominational evangelical movement. Our own community therefore reflects a range of evangelical traditions, denominations, mission societies, and other associations. In continuity with our previous statements of faith and with the beliefs of evangelical Christians throughout the world, we affirm and have based the statements to follow on national and international evangelical movements such as the World Evangelical Alliance and the Evangelical Fellowship of Canada. We regard the doctrines to follow as essential to the understanding and proclamation of the gospel and to Christian life and practice.

We believe in:

- The Holy Scriptures as originally given by God, divinely inspired, infallible, entirely trustworthy, and the supreme authority in all matters of faith and conduct;
- One God, eternally existent in three persons: Father, Son, and Holy Spirit;
- Our Lord Jesus Christ, God manifest in the flesh, His virgin birth, His sinless human life, His divine miracles, His vicarious and atoning death, His bodily resurrection, His ascension, His mediatorial work, and His personal return in power and glory;
- The Salvation of lost and sinful humanity possible only through the merits of the shed blood of the Lord Jesus Christ received by faith apart from works, and as characterized by regeneration by the Holy Spirit;
- The Holy Spirit, by whose indwelling the believer is enabled to live a holy life, to witness and work for the Lord Jesus Christ;
- The Unity of the Spirit of all true believers, the Church, the Body of Christ;
- The Resurrection of both the saved and the lost; they that are saved unto the resurrection of life, they that are lost unto the resurrection of damnation.

Moreover, we strive to reflect this gospel in our life together. We share the ideals of movements such as the Lausanne Covenant (1974) regarding the authority of Scripture, the priority of evangelism, the need for Christian social responsibility and personal holiness, the costliness and urgency of world mission, and the importance of theological education.

## **Our History**

The prayers of faithful men and women in the village of Briercrest, Saskatchewan, and God's faithfulness in responding to their petitions led to the opening of the college on October 19, 1935. The purchase of the 160-acre "Caron Airport" (a former Royal Airforce Base) in 1946 provided the college with a number of buildings and ample room for expansion. Caronport High School and Caronport Elementary School opened that same year. Only a few of the original buildings remain; the rest have been replaced by new facilities. A distance learning program began in the college in 1979, and the seminary opened its doors in 1983. In 2003, a leadership training program called Kaléo began at Camp Qwanoes on Vancouver Island. Briercrest began with 11 students in 1935, and it now has over 20,000 alumni serving God in more than 80 countries around the world.

## **Modular Education**

The Seminary offers a unique modular education program at the graduate level that continues to attract students from around the world. Intensive one-week courses allow increased concentration and immersion in a given subject. Before and after each course, students are required to complete reading, writing, and research assignments. This format provides a flexible education opportunity for full-time students preparing for vocational ministry or further studies at the doctoral level, for ministry practitioners seeking educational enrichment, or for those who are simply longing for a week of intellectual discourse.

## **Accreditation**

Briercrest's seminary is accredited by the Association of Theological Schools in the United States and Canada (ATS), the most recognized accreditor of seminaries in North America. Seminaries, graduate schools, and many universities from across the United States, Canada, and around the world recognize degrees and transfer credits from the Seminary. For more information on ATS, see their website ([www.ats.edu](http://www.ats.edu)).

## **ADMISSION REQUIREMENTS**

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### **Personal Character and Commitment**

Our Seminary is committed to equipping individuals with the skills and convictions necessary for Christian life and ministry. Applicants must genuinely testify to their personal relationship with Jesus Christ as Saviour and Lord and further demonstrate this commitment to him. Admission to Briercrest Seminary depends upon the following factors: theological development, Christian experience, spiritual growth, call to service and gifts for ministry.\*

\*The Seminary reserves the right to draw a conclusion regarding the evangelical, Christian profession of faith of all applicants based on the candidate's application and statement of Christian faith. The Seminary also reserves the right to admit or deny admission to any non-Christian or non-evangelical individual or any individual from an organization which has a theological stance which is not in accord with the seminary's belief statement.

### **Educational Background**

Students entering a seminary program at Briercrest must have completed an accredited baccalaureate degree with a cumulative GPA of 2.5 or higher. If this prerequisite is not in place, students must demonstrate that their undergraduate work is the equivalent of a baccalaureate degree (minimum of 90 credit hours with a cumulative GPA of 2.5 or higher). In occasional situations, students will be accepted based on a demonstration of their academic capability and ministry experience. No more than 10 per cent of the total number of students in a given program can be accepted without a baccalaureate degree or its equivalent. All students without an accredited baccalaureate or its equivalent will be considered for acceptance to the Certificate of the Seminary. Successful certificate students can apply to move on to a degree program.

### **Academic Achievement**

Students must submit official copies of transcripts from all previously attended colleges, universities, and/or seminaries.

**Note:** Where transcripts are in an original language other than French or English, certified English translations of the transcripts must also be provided.

### **Transfer Information**

#### **Transferring Credits to the Seminary**

Students who have completed graduate-level course work at another institution can submit their official transcripts and request transfer credit. Successfully completed courses will be transferred based on the accreditation of the teaching institution they were completed at. Transfer credits will be applied to a limit that allows the student to fulfill the residency requirement of 30 credit hours for the Master of Arts and Master of Divinity degrees. In addition to fulfilling the residency requirements, students must complete a minimum of half of all required courses in core and program specific requirements through Briercrest.

**How can I get my transcripts evaluated?**

Have your previous institution(s) mail us official copies of your final transcripts. Faxes or photocopies are adequate for an unofficial transfer analysis to be completed, but no transfer credit will be awarded until an official copy of your final transcripts is received by the Admissions office. If you have attended more than one graduate institution, you should forward transcripts from each one. The results of your transfer analysis will be made known to you approximately one week after we receive this information.

**Advanced Standing**

Briercrest Seminary permits eligible students to apply for and gain advanced standing (the awarding of course credit or the exemption of a requirement based on work from another institution) toward a program, up to a maximum of one-quarter of a program (for the MATS and MABLE programs, students are eligible for up to 21 credit hours). An eligible student is defined as one who either who has gained full acceptance to Briercrest Seminary, or who meets all entrance requirements, including a four year baccalaureate (or equivalent) degree from an accredited institution. All requests for advanced standing must be completed in writing to the Registrar's Office no later than 6 months after official acceptance to Briercrest Seminary. For more details, see the Academic Handbook or contact [academicservices@briercrest.ca](mailto:academicservices@briercrest.ca).

**Distance Education**

Distance Education at Briercrest provides an alternative to classroom instruction. The mission of Distance Education is to provide quality undergraduate and graduate education in alternative formats and locations for students with unique needs. Students will find these courses particularly helpful to accommodate curricular and co-curricular schedule conflicts, to continue ministry or job responsibilities, or to work within time limitations. However, there are a limited number of courses offered through Distance Education. Students should plan their programs carefully to ensure they are able to attend the in-class modulars necessary for their program. A Certificate of the Seminary is available entirely through Distance Education.

**Application**

Applicants must complete the appropriate application portfolio found on our website (<http://www.briercrest.ca/seminary/admissions/apply-online/>). Early application is encouraged, especially if family accommodation is required (six to eight months in advance of commencement of studies is recommended). There is a non-refundable \$50 application fee for all programs. Additional application costs apply for students pursuing a counselling degree or concentration.

**International Students**

Those who are neither citizens nor permanent residents of Canada must apply for and obtain a study permit if they wish to study in Canada. The following criteria are applicable for prospective students who fit this category and are requesting admission to the Seminary.

**Note:** A letter of acceptance for the purpose of obtaining a study permit cannot be released until this information is provided.

**International students are also required to:**

1. Pay for their first year's fees in full (before an acceptance letter can be issued for the purpose of obtaining a study permit). See website for details (<http://www.briercrest.ca/seminary/admissions/apply-online/>).
2. Fulfill English language requirements for admission.
3. Submit official transcripts *translated into English*.

**Financial Requirements** (not applicable to U.S. students)

International students requiring a study permit to attend Briercrest College and Seminary will be considered for admission only if they can meet the requirements of a financial guarantee for themselves and all dependents that will be accompanying them to Canada. This will be done by depositing sufficient funds with Briercrest College and Seminary to cover tuition, living expenses, and other school fees for the student and family for the first year of studies

**Note:** These amounts will be held on deposit at the school until they are needed for their intended purpose. Payment should be made in Canadian funds and is payable only by wire transfer, certified cheque, MasterCard, or VISA.

## **English Language Requirements**

All applicants who do not speak English as their first language must show that they are proficient in the English language. Applicants must submit a minimum TOEFL score of 550 (paper-based), of 90 (internet-based exam scale) or 230 (computer-based exam scale) and a minimum essay score of 5 in order to be accepted to a program at Briercrest Seminary. The institution code for Briercrest Seminary is 9644. Scores are valid for a maximum of two years.

Information about TOEFL can be found at the [TOEFL website](#) or by contacting TOEFL directly through e-mail ([toefl@ets.org](mailto:toefl@ets.org)). We will also consider, CAEL (Canadian Academic English Language Assessment, [www.cael.ca](http://www.cael.ca)) IELTS, MELAB, and other approved ESL program scores.

**Note:** We recommend that prospective international students submit their applications at least six months prior to commencing studies. The application package must be completed (including transcripts, financial guarantees, etc.) at least 60 days before the planned date of arrival to allow time for the student to receive visa application papers. Our seminary does not currently offer English language instruction.



## **ACADEMIC POLICIES**

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### **Student Classification (Status)**

**Full-time** – an accepted student who is registered for 9 or more credit hours.

**Part-time** – an accepted student who is registered for 6 or less credit hours.

**Continuing** – an accepted student who completes a minimum of one course per year.

**Re-entry student** – a student who is accepted in a program of study at Briercrest Seminary, does not complete a minimum of one course in a 24 month period, and then returns to the seminary. These students must apply to re-enter through the Enrolment Services office.

**Audit student** – an individual who is taking a course for interest and does not submit assignments, write examinations, or receive credit towards a degree for attending the classes.

**Special student** – a student who has not been accepted to a program and is taking a maximum of two seminary courses.

**Visiting student** – an accepted student of another post-secondary educational institution taking courses at Briercrest Seminary toward their program at their home institution. Visiting students must complete the visiting student application forms for the Seminary and produce a letter of permission from their home institution that lists the courses they have permission to take. No more than 50 per cent of a seminary program can be taken by a visiting student.

### **Subject to Change Statement**

Briercrest College and Seminary (BCS) reserves the right to change any of the policies of BCS at any time, including those relating to admission, instruction, and graduation. The right to withdraw curricula, and specific courses, alter course content, change the calendar, and to add or increase fees is similarly reserved. All such changes are effective at such time as the proper authorities determine and may apply not only to prospective students but also to those currently enrolled at BCS.

### **Semester/Credit Hour Information**

Each semester at the seminary is a minimum of 13 weeks long. The fall semester begins September 1 and ends December 23; the winter semester begins January 1 and ends at Commencement; and the summer semester begins following Commencement and ends August 31. Most courses are in modular format and worth 3 credit hours. Each modular involves some pre-course preparation, 30+ hours of instruction within the modular week, plus reading, study, research, and writing time (and occasionally examinations) after the modular. Students should expect to invest 100-150 hours in total per 3 credit hour course.

## **Residency Requirement**

The Seminary requires a minimum of 30 credit hours of work done in residence for the MDiv and MA programs. The residency requirement can be fulfilled by any course that would appear on a transcript at the seminary level. Students must also complete a minimum of half of all required courses in core and program specific requirements through Briercrest.

## **Commencement**

All students wishing to participate in commencement activities in any given year must ensure that they are able to complete all program requirements (including course work, thesis, SRP, internships and/or experiential integration, portfolio) prior to convocation, which is held each year in late April.

In rare extenuating circumstances beyond a student's control (e.g., death in the family, extended illness, tragedy or course scheduling), a student may be permitted to convocate with *one* outstanding *course* requirement (*not* including thesis, SRP, and/or experiential integration). To qualify for this exception, the student will need to be approved by the Registrar's Office for convocation and register for and pay the required tuition for the outstanding course by April 15 prior to commencement.

If students are close to completing program requirements, but will be unable to graduate, it is recommended that they apply for degree candidacy. No diploma will be issued until all academic and financial requirements are met, but a letter from the Registrar can be issued indicating degree candidacy upon request.

For my details pertaining to graduation, please see the graduation page on the Briercrest website: (<http://www.briercrest.ca/current/seminary/academics/graduation/>).

## **Academic Handbook**

Consult our Academic Handbook for detailed descriptions of all our academic policies: <http://www.briercrest.ca/current/seminary/academics/important-documents/>.

## **Academic Load**

The normal academic load for full-time students is 12 credit hours per semester. The minimum a student may register for to be considered a full-time student is nine credit hours. Students who are on academic probation or who are continuing under certain conditions may have their course load restricted.

Canada Student Loans considers students for loans at 60% of full-time studies, so students enrolled in six credit hours may apply for a student loan.

## **Academic Advising**

Students are responsible to ensure that the courses they take fulfill their program requirements and will allow them to complete by their desired graduation date. It is recommended that students consult with their Program Coordinator/Faculty Adviser at least

once during each year of study to review their programs and progress. This program planning consultation is designed to help students meet their academic goals. Each student should prepare or update their program sheet before their annual program planning consultation with their Faculty Adviser. Program sheets are available here:

<http://www.briercrest.ca/current/seminary/academics/program-sheets/>

## Grade Scale

<b>SEMINARY GRADE SCALE</b>			
<b>Letter Grade</b>	<b>Percent Value</b>	<b>Point Value</b>	<b>Comments</b>
<b>A+</b>	<b>98-100</b>	<b>4.0</b>	<b>Excellent</b>
<b>A</b>	<b>93-97</b>	<b>4.0</b>	<b>Very good</b>
<b>A-</b>	<b>90-92</b>	<b>3.7</b>	
<b>B+</b>	<b>87-89</b>	<b>3.3</b>	<b>Good, sound work</b>
<b>B</b>	<b>83-86</b>	<b>3.0</b>	
<b>B-</b>	<b>80-82</b>	<b>2.7</b>	
<b>C+</b>	<b>77-79</b>	<b>2.3</b>	<b>Acceptable work</b>
<b>C</b>	<b>73-76</b>	<b>2.0</b>	<b>needs improvement</b>
<b>C-</b>	<b>70-72</b>	<b>1.7</b>	
<b>D+</b>	<b>67-69</b>	<b>1.3</b>	<b>Passing, but marginal</b>
<b>D</b>	<b>63-66</b>	<b>1.0</b>	
<b>D-</b>	<b>60-62</b>	<b>0.7</b>	
<b>F</b>	<b>below 60</b>	<b>0.0</b>	<b>Unacceptable work</b>

## Auditing Courses

- Individuals who wish to audit courses may do so as students or prior to admission into the seminary. The student must register for the course through Academic Services and pay the current audit fee.
- Generally there are no assignments associated with auditing a course; however, in order for students to gain the most benefit from the course, it is highly recommended that they complete the pre-course reading as indicated in the syllabus. Auditing students, while welcome to participate in the class, are asked not to inhibit those taking the class for credit. Participation and expectations are at the discretion of the Professor.
- The auditing student will not receive credit for the course; however, the audit will appear on the student's transcript.
- Students who register and complete 3 or more courses in one semester may audit a course for \$100 in same semester or the semester immediately following.
- Students may audit a course they have already taken for credit for free at any time. Permission must be granted by both the professor and Academic Services. A request

should be submitted to Academic Services. Academic Services reserves the right to limit or not allow free audits in certain circumstances. An audit of this kind will not appear on a transcript.

- A spouse of a student registered in a course may attend the same course as the student free of charge. The Academic Services office should be notified ahead of time. Academic Services reserves the right to limit or not allow spouses to attend. Permission must also be obtained from the course professor.

## **Academic Intervention**

### **Mid Program Review**

All students will be reviewed by the faculty of the seminary at the midpoint of their program. Reviews will typically take place in May and are intended to review academic progress and ministry aptitude and ability. Students will be contacted with the result of their mid program review. The result can range from affirmation to continue, requiring remedial work, or dismissal.

### **Academic Probation**

The purpose of Academic Probation is to warn students who have experienced academic difficulty that they need to seek help to improve their grades or they may be required to discontinue their studies at the Seminary. Students whose GPA is below 2.5 may receive a written warning and/or be placed on Academic Probation. The Registrar will notify students and their program coordinator of their probationary status in writing. Student who are on Academic Probation are not permitted to register for Distance Education courses.

### **Required to Discontinue**

All students will be required to discontinue after three courses of attaining a semester GPA of less than 2.5 (or three courses taken over a minimum of two semesters with a GPA less than 2.5). Students will not be permitted to enrol in classes (on-site or through Distance Education) for twelve months from the time they are required to discontinue. The Registrar will notify students of this decision in writing. Students who wish to appeal this decision must follow the Academic Appeals Policy.

### **Continuing and Distance Education**

Students who want Distance Education courses to count toward their semester GPA must have completed those courses within that semester. Athletic eligibility and student loan eligibility require that Distance Education courses be completed in the semester the course is registered for.

### **Length and Terms of Degrees**

Briercrest College and Seminary reserves the right to change, substitute, or cancel any program of study without notice.

Students in a Certificate or Master of Arts program have a maximum of seven years from their acceptance date into a degree program to complete their degree and nine years for a Master of Divinity. If a student is unable to complete the degree in that time, a request for an extension must be made to the Academic Appeals Committee. The request must be made by September 30 of the fall preceding the graduation deadline and must clearly indicate the reason for the request and include a proposal for completion. If a program is discontinued or

otherwise significantly revised, continuing students will be informed of this change, allowed to switch to a program on the current seminary curriculum, or, if they so prefer, will be allowed up to three years to complete the balance of their previously enrolled program.

Students who have not taken classes for two full years (24 months) must reapply to the seminary if they desire to re-enter their program of study. They will come in under the new academic calendar programs. Any previous courses that fit the new program can be applied to the new one.

### **Academic Freedom Statement and Policy**

Briercrest College and Seminary believes that academic freedom is an essential tenet of a university community and vital to a democratic society. Students, faculty and institutional leaders enjoy the privileges and responsibilities afforded by academic freedom, including the freedom to engage in research and creative work, to examine and to question, to publish and to lecture, and to offer critique of the academy and society, all free from external interference. Briercrest College and Seminary fosters a culture of rigorous debate and analysis of complex issues within an intellectual climate of mutual respect and trust. Community members must be guided by the highest ethical standards, by a commitment to integrity in scholarship and teaching, and by a responsibility to the professional standards of their academic discipline.

Academic freedom is not absolute and always exists in a historical and cultural context. As a confessional institution rooted within an evangelical Protestant tradition, Briercrest College and Seminary fosters open and critical inquiry within the context of a distinctly Christian community of scholars.

## **Academic Review and Appeal Process\***

### **Preamble**

Occasionally, students may wish to appeal decisions that relate to course work (e.g., mark on an assignment, exam, or course grade), other academic issues (e.g., program requirements or transfer credits), or the application of some policy (e.g., a discipline matter, a program requirement). The Academic Review and Appeal Process attempts to ensure that students are treated fairly and appropriately in such cases.\*\* Our goal is that the student will understand and accept the outcome of this process. When appeals reveal out-of-date policies or inadequate process, the seminary will work hard to learn from the process and adjust the policies and/or processes. As such, the principles of careful research, attentive listening, and spiritual sensitivity are all key to the Academic Review and Appeal Process.

### **Request for Review within the Situation**

If a student wishes to petition a review of an outcome in a particular situation, whenever possible, the request for a review should begin with the individual(s) who made the decision. Such a request can be made either verbally or in writing. If the student is dissatisfied with the outcome of the faculty member or administrator's decision, he or she may begin the appeal process as outlined below.

### **Appeal to the Academic Appeals Committee**

Following the outcomes of her or his request for review from the faculty member or administrator, there may be situations where a student feels that an appeal of this outcome is

in order. Such an appeal must be in writing (see guidelines below) and must be submitted to the Registrar. The Registrar will take this appeal to the Academic Appeals Committee, who may ask for a written response from the faculty member or administrator involved in the case, after which the Committee will render a decision. The student will receive a written response indicating the outcome within one week of submission. The Committee maintains the right to defer the appeal to the next level (Education Team) if, for some reason, broader counsel is needed to make the decision.

**Appeal to the Education Team**

If a student wishes to appeal the situation beyond the steps indicated above, he or she may submit a written appeal to the Education Team within fourteen days of the decision of the Academic Appeals Committee (unless it relates to a time-sensitive issue, in which case the appeal must occur within the appropriate time frame). The appeal must be in written form and should include all the details of the case as well as the decisions rendered in the appeals process. It should be directed to the Academic Dean, who will present the appeal to the Education Team. The Education Team will communicate the decision to the student within two weeks of the appeal.

**Note:** The Education Team maintains the right to defer the appeal to the next level (President's Cabinet) if, for some reason, broader counsel is needed to make the decision.

**Appeal to the President's Cabinet**

If, after following the appeal process up to and including the Education Team, the student is still dissatisfied with the outcome of her or his appeal, he or she may choose to file an appeal with the President's Cabinet. This appeal must be in written form and should include all the details of the case as well as the decisions rendered in the appeals process. The appeal should be submitted to the President or one of the Vice-Presidents of Briercrest College and Seminary. At this point, the President's Cabinet may recommend some form of Christian conciliation where an external ombudsman is asked to come and lead the review process. The decision of the President's Cabinet shall be considered the final stage of appeal within Briercrest College and Seminary.\*\*\*

**Notes:**

\*The student can receive helpful guidance for beginning the appeal process from the Registrar.

\*\*When necessary, a student or designate may be asked to be present at any point in the appeal process.

\*\*\*To appeal the decision of the President's Cabinet, a student may contact The Association of Theological Schools in the United States and Canada (ATS) at (412) 788-6505, 10 Summit Park Dr. Pittsburgh, PA USA 15275-1103.

## DEGREE DESCRIPTIONS

### Master of Divinity

#### Program Overview

The Master of Divinity (MDiv) is a professional degree designed to equip students for vocational Christian service. It is the degree typically required of those seeking ordination in Christian ministry. The program is designed with both balance and breadth in mind—students receive a solid and well-balanced foundation in biblical and theological studies as well as an opportunity to develop specific areas of ministry.



#### MDiv graduates will be able to:

- 1) Articulate an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving in the local church and its global mission.
- 3) Be recognized as a mature disciple of Jesus Christ.
- 4) Demonstrate a capacity to guide individuals and congregations in their spiritual development.
- 5) Demonstrate a capacity to preach sermons using a sound homiletical method.
- 6) Demonstrate a capacity to lead within the local church in carrying out its mission with both theological sophistication and cultural awareness.

#### Graduation Requirements

- Complete the 90 credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Complete at least 30 hours of this program through Briercrest.
- Successfully complete a Learning Portfolio and Interview.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within nine years after beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

**Master of Divinity**

**Pastoral Ministry Concentration**

**Degree Requirements  
(90 credit hours):**

<b>Core</b>	<b>12</b>
<i>In consultation with the program coordinator, students will choose one course from each of the following disciplines:</i>	
Christian Ministry Formation*	3
New Testament	3
Old Testament	3
History <b>OR</b> Theology	3
<b>Bible/Theology/History</b>	<b>33</b>
Biblical Languages	15
BLST 717 The Former Prophets <b>OR</b> BLST 719 The Latter Prophets	3
BLST 721 Studies in the Gospel of Matthew <b>OR</b> BLST 722 Studies in the Gospel of Luke	3
HIS 761 The Patristic Fathers	3
THEO 653 Theology of Christ and Reconciliation <b>OR</b> THEO 654 Theology of the Holy Spirit and Redemption	3
THEO 754 Shepherd the Flock	3
Bible <b>OR</b> Theology Elective	3

<b>Christian Ministry</b>	<b>27</b>
CM 601 Philosophy & Foundations for Ministry	3
CM 621 Theology of Mission and Evangelism	3
CM 632 Homiletics	3
CM 701 Pastoral Theology & Practice	3
CM 814 Ministry Issues in Contemporary Culture	3
CM 835 Advanced Preaching	3
LE 603 Leadership and Management Foundations	3
CO 603 Foundations of Marriage and Family Counselling	3
THEO 641 Theology of Christian Worship	3
<b>Electives</b>	<b>18</b>
Open Electives	18
<b>Non-credit Requirements</b>	
RD 704 MDiv Experiential Integration	Non-credit
Learning Portfolio and Interview	Non-credit

\*May include CM 600 Spiritual Formation for Ministry; CM 601 Philosophy and Foundation for Ministry; LE 605 Personal and Service Development.



## Master of Divinity

### Specialized Ministry Concentration

**Concentrations:** English Bible, Leadership and Management, Marriage and Family Counselling, Theological Studies.

### Degree Requirements (90 credit hours):

<b>Core</b>	<b>12</b>	<b>Christian Ministry</b>	<b>21</b>
<i>In consultation with the program coordinator, students will choose one course from each of the following disciplines:</i>		CM 601 Philosophy & Foundations for Ministry	3
Christian Ministry Formation*	3	CM 621 Theology of Mission and Evangelism	3
New Testament	3	<b>OR</b>	
Old Testament	3	CM 814 Ministry Issues in Contemporary Culture	3
History <b>OR</b> Theology	3	CM 632 Homiletics	3
<b>Bible/Theology/History</b>	<b>27</b>	CM 701 Pastoral Theology & Practice	3
Biblical Languages	9	CM 835 Advanced Preaching	3
<b>OR</b>		<b>OR</b>	
BLST 602 Introduction to Biblical Interpretation, <i>Old Testament Elective, New Testament Elective</i>	9	CO 603 Foundations of Marriage and Family Counselling	3
BLST 717 The Former Prophets	3	LE 603 Leadership and Management Foundations	3
<b>OR</b>		THEO 641 Theology of Christian Worship	3
BLST 719 The Latter Prophets	3	<b>Research</b>	<b>6</b>
BLST 721 Studies in the Gospel of Matthew	3	RD 701 Theological and Ministry Research	3
<b>OR</b>		RD 809 Specialty Research Project	3
BLST 722 Studies in the Gospel of Luke	3	<b>Electives</b>	<b>24</b>
HIS 761 The Patristic Fathers	3	Specialized Track Electives**	12
THEO 653 Theology of Christ and Reconciliation	3	Open Electives	12
<b>OR</b>		<b>Non-credit Requirements</b>	
THEO 654 Theology of the Holy Spirit and Redemption	3	RD 704 MDiv Experiential Integration	Non-credit
THEO 754 Shepherd the Flock	3	Learning Portfolio and Interview	Non-credit
Bible <b>OR</b> Theology Elective	3		

\*May include CM 600 Spiritual Formation for Ministry; CM 601 Philosophy and Foundation for Ministry; LE 605 Personal and Service Development.

\*\*Choose 4 courses from one of the following specialties: English Bible, Leadership & Management, Marriage and Family Counselling, Theological Studies

## **Master of Arts in Biblical Languages and Exegesis**

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### **Program Overview**

The Master of Arts in Biblical Languages and Exegesis (MABLE) degree gives students skills in the translation and interpretation of biblical Hebrew and Greek. Students would ideally have already engaged in biblical studies in their undergraduate course of study and be able to work full time on this degree. This program is ideally suited for preparation for doctoral work in biblical studies, but would also suit students planning to go into Bible translation or other teaching ministries.

### **MABLE graduates will be able to:**

- 1) Articulate an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving in the local church and its global mission.
- 3) Be recognized as a mature disciple of Jesus Christ.
- 4) Demonstrate skill in sight translation of biblical Hebrew and Greek texts.
- 5) Demonstrate skill in sound exegesis of both Testaments.
- 6) Articulate the major themes of both Testaments, and show the literary and theological relationship(s) of smaller passages to the larger whole of Scripture.

### **Graduation Requirements**

- Complete the 60 credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Complete at least 30 hours of this program through Briercrest.
- Successfully complete a Learning Portfolio and Interview as well as a written comprehensive examination.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within seven years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

**Master of Arts in Biblical Languages and Exegesis**

**Degree Requirements  
(60 credit hours):**

<b>Core</b> <b>9</b> <i>In consultation with the program coordinator, students will choose one course from <b>three</b> of the following disciplines:*</i>	BLST 825 Romans 3
Christian Ministry Formation** 3	BLST 829 New Testament Seminar 3
New Testament 3	GRK 801 Advanced Greek Exegesis 3
Old Testament 3	Choose <b>two</b> of the following:
History <b>OR</b> Theology 3	BLST 615 Where Can Wisdom be Found? 3
<b>Language and Exegesis</b> <b>18</b> <i>Prerequisites: four semesters of Greek <b>OR</b> four semesters of Hebrew</i>	BLST 711 Introduction to Old Testament Theology 3
<b>Hebrew <b>OR</b> Greek</b> <b>12</b>	BLST 714 Psalms 3
HEB 600 Introductory Hebrew I 3	BLST 717 The Former Prophets 3
HEB 601 Introductory Hebrew II 3	BLST 719 The Latter Prophets 3
HEB 700 Hebrew Syntax and Exegesis I 3	BLST 817 Old Testament Specialty 3
HEB 800 Hebrew Syntax and Exegesis II 3	BLST 819 Old Testament Seminar 3
<b>OR</b> 3	HEB 739 Biblical and Extrabiblical Aramaic 3
GRK 600 Introductory Greek I 3	CM 701 Pastoral Theology & Practice 3
GRK 601 Introductory Greek II 3	CM 835 Advanced Preaching 3
GRK 700 Greek Syntax 3	<b>OR</b>
GRK 701 Greek Exegesis I 3	CO 603 Foundations of Marriage and Family Counselling 3
<b>Advanced Exegesis</b> <b>6</b>	LE 603 Leadership and Management Foundations 3
HEB 800 Hebrew Syntax and Exegesis II (new book) 3	<b>Research and Methodology</b> <b>6</b>
GRK 800 Greek Exegesis II 3	RD 701 Theological and Ministry Research 3
<b>Biblical Studies</b> <b>18</b>	RD 808 Thesis*** 9
BLST 802 Critical Methodologies in Biblical Studies 3	<b>Electives</b> <b>3</b>
BLST 801 Jewish Backgrounds to Early Christianity 3	Open Elective 3
Choose <b>two</b> of the following:	<b>Non-credit Requirements</b>
BLST 721 Studies in the Gospel of Matthew 3	RD 700 MA Experiential Integration Non-credit
BLST 722 Studies in the Gospel of Luke 3	Learning Portfolio and Interview Non-credit
BLST 728 Hebrews 3	Written Comprehensive Exam Non-credit
BLST 729 Revelation 3	

\*To be determined by the Program Coordinator based on the student's previous undergrad studies.  
 \*\*May include CM 600 Spiritual Formation for Ministry; CM 601 Philosophy and Foundation for Ministry; LE 605 Personal and Service Development.  
 \*\*\*Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator in order to qualify to write a thesis.

## **Master of Arts in Leadership and Management**

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### **Program Overview**

The Master of Arts in Leadership and Management (MALM) is a professional degree designed to prepare students for exemplary Christian leadership and managerial support to local, regional, national and international organizations. Graduates of the program are equipped to plan, organize, lead, and direct nonprofit organizations, churches, schools, mission organizations and for-profit organizations in a variety of settings. The MALM is well-suited for students who have an interest and are gifted in the art and science of leadership. Individuals who desire to make a significant contribution in a variety of leadership roles will find themselves challenged as they expand their understanding and skills as a leader in the twenty-first century. An added feature of this program is that each student will be guided toward the development of a leadership specialization or accreditation that equips them to take their leadership to the next level.

### **MALM graduates will be able to:**

- 1) Articulate an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving in the local church and its global mission.
- 3) Be recognized as a mature disciple of Jesus Christ.
- 4) Carefully integrate biblical and theological studies in the field of leadership.
- 5) Articulate a set of best practice strategic leadership/management practices in regard to personal, corporate and relational contexts.
- 6) Demonstrate the necessary growth in their leadership and knowledge to move to the next appropriate level of leadership.

### **Graduation Requirements**

- Complete the 60 credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Complete at least 30 hours of this program through Briercrest Seminary.
- Successfully complete a Learning Portfolio and Interview.
- Receive the recommendation of the seminary faculty.
- Meet all financial obligations to the seminary.
- Complete all academic requirements within seven years of beginning studies.

**Master of Arts in Leadership and Management**

**Degree Requirements  
(60 credit hours):**

<b>Core</b>	<b>12</b>
<i>In consultation with the program coordinator, students will choose one course from each of the following disciplines:</i>	
Christian Ministry Formation*	3
New Testament	3
Old Testament	3
History <b>OR</b> Theology	3
<b>Leadership and Management</b>	<b>24</b>
LE 603 Leadership and Management Foundations	3
LE 605 Personal and Service Development	3
<b>OR</b>	
LE 848 Leadership Resilience	3
LE 701 Strategic Thinking, Learning & Planning	3
<b>OR</b>	3
LE 641 Creative Problem and Polarity Management	
LE 601 Organizational Design, Governance & Function	3
<b>OR</b>	
LE 845 Governance & Board Development	3
LE 703 Coaching and Mentoring Strategies	3
<b>OR</b>	
LE 744 Leadership and Team Development	3

LE 742 Change, Power & Conflict Management	3
<b>OR</b>	
LE 745 Negotiation, Mediation and Arbitration	3
<b>Choose two of the following:</b>	
LE 849 Leadership and Management Current Issues	3
LE 849 Leadership and Management Current Issues	3
Leadership and Management Elective	3
Leadership and Management Elective	3
<b>Leadership and Management Specialization</b>	<b>15</b>
RD 703 Research for Leadership and Management	3
RD 809 Specialty Research Project	3
LE 850 Leadership Specialization Toward Next Level of Development, Experience, Credentialing/ Certification	9
<b>Electives</b>	<b>9</b>
Open Electives	9
<b>Non-credit Requirements</b>	
Learning Portfolio and Interview	Non-credit

\*May include CM 600 Spiritual Formation for Ministry; CM 601 Philosophy and Foundation for Ministry; LE 605 Personal and Service Development.

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## **Master of Arts in Marriage and Family Counselling**

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### **Program Overview**

The Master of Arts in Marriage and Family Counselling (MAMFC) degree provides a biblically and professionally integrated course of study that equips students for a vocation in the mental health sector and in specialized counselling ministries in church and parachurch organizations. The program is designed to help students meet the academic requirements for gaining professional recognition as an Associate Member of the Association for Marriage and Family Therapy (AAMFT) and the Registry of Marriage and Family Therapy in Canada (RMFT). It should be noted that AAMFT and RMFT recognition is independent of Briercrest's program and that it is the responsibility of the student to pursue such recognition after completion of the degree. The program is also designed to meet the membership requirements of the Professional Association of Canadian Christian Counsellors (PACCC).

### **MAMFC graduates will be able to:**

- 1) Articulate an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving in the local church and its global mission.
- 3) Be recognized as a mature disciple of Jesus Christ.
- 4) Demonstrate that they are equipped with the necessary skills and personal attributes to enter into a ministry of counselling.
- 5) Demonstrate that their practice of counselling meets the highest Christian and professional ethical standards.
- 6) Have met the basic academic qualifications for associate membership in the American Association for Marriage and Family Therapy and Professional Association of Canadian Christian Counsellors.

### **Graduation Requirements**

- Complete the 63 credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Complete at least 30 hours of this program through Briercrest.
- Successfully complete a Learning Portfolio and Interview.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within seven years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

**Master of Arts in Marriage and Family Counselling**

**Degree Requirements  
(63 credit hours):**

<b>Core</b>	<b>12</b>
<i>In consultation with the program coordinator, students will choose one course from each of the following disciplines:</i>	
Christian Ministry Formation*	3
New Testament	3
Old Testament	3
History <i>OR</i> Theology	3
<b>Marriage and Family Counselling</b>	<b>24</b>
CO 603 Foundations of Marriage and Family Counselling	3
CO 606 Marriage and Family Counselling	3
CO 613 Emotionally Focused Therapy	3
CO 703 Counselling Problems and Procedures	3
CO 705 Counselling Ethics	3
CO 707 Procedures in Marriage and Family Counselling	3
CO 714 Counselling Systems and Approaches	3
PSY 607 Child Development	3
PSY 608 Adolescent Development and Counselling	3
PSY 611 DSM and Psychopharmacology	3
PSY 706 Adult Development	3

<b>Research and Practicums</b>	<b>12-18</b>
PSY 701 Psychological Research Methods	3
RD 809 Specialty Research Project	3
<b>OR</b>	
RD 808 Thesis**	9
CO 604 Counselling Practicum I	3
CO 605 Counselling Practicum II	3
CO 800 Counselling Internship (300 clinical hours)	Non-credit
<b>Electives</b>	<b>6</b>
Open Electives	6
<b>Non-credit Requirements</b>	
Learning Portfolio and Interview	Non-credit

\*May include CM 600 Spiritual Formation for Ministry; CM 601 Philosophy and Foundation for Ministry; LE 605 Personal and Service Development.  
 \*\*Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator in order to qualify to write a thesis.

## **Master of Arts (Theological Studies)**

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### **Program Overview**

The Master of Arts (Theological Studies) (MATS) is designed to provide the academic background and skills needed for engaging in advanced theological studies. The program seeks to provide the spiritual, intellectual, biblical, historical, and theological tools for sound theological research and teaching. The program is designed for students who wish to become better equipped for a focused ministry of teaching and/or research either in church, mission, or academic settings. The MATS is also well-suited for students who wish to go on for doctoral programs in Old Testament, New Testament, or theology.

### **Thesis and Non-thesis Tracks**

Students may complete the MATS degree following a thesis or non-thesis track. Students opting to follow the thesis track must maintain a 3.50 cumulative GPA and have the approval of the program coordinator. Non-thesis students are required to take a three-hour reading course plus two additional electives (typically in the area of their major).

### **MATS graduates will be able to:**

- 1) Articulate an evangelical theology that demonstrably arises out of Scripture and finds expression in all areas of life and ministry.
- 2) Be equipped for serving in the local church and its global mission.
- 3) Be recognized as a mature disciple of Jesus Christ.
- 4) Demonstrate both astuteness and breadth of scholarship in their specific concentration.
- 5) Give evidence of their capacity to implement theological scholarship in a teaching and/or ministry context.
- 6) Articulate a spirituality of scholarship that describes their approach to integrating academic learning into personal formation.

### **Graduation Requirements**

- Complete the 60 credit hour program of studies as outlined.
- Achieve a minimum of a 2.50 cumulative grade point average on a 4.00 scale.
- Maintain a 3.50 cumulative GPA if following the thesis track.
- Complete at least 30 hours of this program through our seminary.
- Successfully complete a Learning Portfolio and Interview.
- Receive the recommendation of the seminary faculty.
- Complete all program requirements within seven years of beginning studies.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.



**Master of Arts (Theological Studies)**

**Theology Concentration**

**Degree Requirements  
(60 credit hours):**

<b>Core</b>	<b>12</b>
<i>In consultation with the program coordinator, students will choose one course from each of the following disciplines:</i>	
Christian Ministry Formation*	3
New Testament	3
Old Testament	3
History <b>OR</b> Theology	3
<b>Theological Studies</b>	<b>12</b>
BLST 602 Introduction to Biblical Interpretation**	3
BLST 717 The Former Prophets <b>OR</b>	3
BLST 719 The Latter Prophets	3
BLST 721 Studies in the Gospel of Matthew <b>OR</b>	3
BLST 722 Studies in the Gospel of Luke	3
HIS 761 The Patristic Fathers	3

<b>Research</b>	<b>12</b>
RD 701 Theological and Ministry Research	3
RD 808 Thesis ***	9
<b>OR</b>	
RD 806 Reading Course	3
Theology Elective	3
Theology Elective	3
<b>Electives</b>	<b>24</b>
Theology/History/ Language Electives (Maximum of 9 hours language)****	18
OT/NT/Theology Electives*****	3
Open Elective	3
<b>Non-credit Requirements</b>	
RD 700 MA Experiential Integration	Non-credit
Learning Portfolio and Interview	Non-credit

\*May include CM 600 Spiritual Formation for Ministry; CM 601 Philosophy and Foundation for Ministry; LE 605 Personal and Service Development.  
 \*\*Students with a previous hermeneutics course at the college or seminary level can request to have this requirement replaced with a BLST elective.  
 \*\*\*Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator in order to qualify to write a thesis. Students who do not qualify or wish to opt out of the thesis must include RD 806 Reading Course (in the area of their concentration) and two electives (6) typically in the area of their concentration.  
 \*\*\*\*Can include either Greek or Hebrew or a combination of both.

**Master of Arts (Theological Studies)**

**Old Testament Concentration**

**Degree Requirements  
(60 credit hours):**

<b>Core</b>	<b>12</b>
<i>In consultation with the program coordinator, students will choose one course from each of the following disciplines:</i>	
Christian Ministry Formation*	3
New Testament	3
Old Testament	3
History <b>OR</b> Theology	3
<b>Theological Studies</b>	<b>9</b>
BLST 717 The Former Prophets	3
<b>OR</b>	
BLST 719 The Latter Prophets	3
BLST 721 Studies in the Gospel of Matthew	3
<b>OR</b>	
BLST 722 Studies in the Gospel of Luke	3
HIS 761 The Patristic Fathers	3
<b>Hebrew Language</b>	<b>9</b>

<b>Research</b>	<b>12</b>
RD 701 Theological and Ministry Research	3
RD 808 Thesis**	9
<b>OR</b>	
RD 806 Reading Course	3
Old Testament Elective	3
Old Testament Elective	3
<b>Electives</b>	<b>18</b>
Old Testament Electives***	12
Bible/Theology Elective****	3
Open Elective	3
<b>Non-credit Requirements</b>	
RD 700 MA Experiential Integration	Non-credit
Learning Portfolio and Interview	Non-credit

\*May include CM 600 Spiritual Formation for Ministry; CM 601 Philosophy and Foundation for Ministry; LE 605 Personal and Service Development.  
 \*\*Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator in order to qualify to write a thesis. Students who do not qualify or wish to opt out of the thesis must include RD 806 Reading Course (in the area of their concentration) and two electives (6) typically in the area of their concentration.  
 \*\*\*Can include advanced Hebrew language classes.  
 \*\*\*\*May include CM 632 Homiletics

## Master of Arts (Theological Studies)

### New Testament Concentration

#### Prerequisites

A minimum of first-year Greek is required prior to starting the program language requirements. These courses can be taken through Briercrest College, Seminary or Distance Education.

#### Degree Requirements (60 credit hours):

<b>Core</b>	<b>12</b>
<i>In consultation with the program coordinator, students will choose one course from each of the following disciplines:</i>	
Christian Ministry Formation*	3
New Testament	3
Old Testament	3
History <b>OR</b> Theology	3
<b>Theological Studies</b>	<b>9</b>
BLST 717 The Former Prophets	3
<b>OR</b>	
BLST 719 The Latter Prophets	3
BLST 721 Studies in the Gospel of Matthew	3
<b>OR</b>	
BLST 722 Studies in the Gospel of Luke	3
HIS 761 The Patristic Fathers	3
<b>Greek Language</b>	<b>9</b>

<b>Research</b>	<b>12</b>
RD 701 Theological and Ministry Research	3
RD 808 Thesis**	9
<b>OR</b>	
RD 806 Reading Course	3
New Testament Elective	3
New Testament Elective	3
<b>Electives</b>	<b>18</b>
New Testament Electives***	12
Bible/Theology Elective****	3
Open Elective	3
<b>Non-credit Requirements</b>	
RD 700 MA Experiential Integration	Non-credit
Learning Portfolio and Interview	Non-credit

\*May include CM 600 Spiritual Formation for Ministry; CM 601 Philosophy and Foundation for Ministry; LE 605 Personal and Service Development.

\*\*Students must maintain a cumulative GPA of 3.50 and have the approval of the program coordinator in order to qualify to write a thesis. Students who do not qualify or wish to opt out of the thesis must include RD 806 Reading Course (in the area of their concentration) and two electives (6) typically in the area of their concentration.

\*\*\*Can include advanced Greek language classes.

\*\*\*\*May include CM 632 Homiletics

## Certificate of the Seminary

### Program Overview

The Certificate of the Seminary is designed for individuals seeking to learn and grow in an academic context. Upon completion of the certificate, and with the approval of the seminary faculty, students may use the accumulated credits toward a graduate program at Briercrest College and Seminary. The certificate can be completed through courses taken on campus or through Distance Education.

### Graduation Requirements

- Complete the 21 credit hour program of studies as outlined.
- Achieve a minimum of 2.25 cumulative grade point average on a 4.00 scale.
- Receive the recommendation of the seminary faculty.
- Complete 9 credit hours in a chosen specialized area of study.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

### Certificate Requirements (21 credit hours):

<b>Core</b>	<b>12</b>
<i>In consultation with the program coordinator, students will choose one course from each of the following disciplines:</i>	
Christian Ministry Formation*	3
New Testament	3
Old Testament	3
History <b>OR</b> Theology	3

<b>Electives</b>	<b>9</b>
Specialty Electives** (from one area of study)	9

\*May include CM 600 Spiritual Formation for Ministry; CM 601 Philosophy and Foundation for Ministry; LE 605 Personal and Service Development.  
 \*\*English Bible, Leadership and Management, Marriage and Family Counselling, or Theological Studies.

## Certificate of Denominational Studies

### Program Overview

Briercrest Seminary desires to partner with denominations as their theological training centre on the prairies. Students may choose to pursue the Certificate in Denominational Studies (CDS) by itself in order to gain a deeper understanding and capacity for service within a particular denomination or students may elect to integrate the Certificate in Denominational Studies into their MA or MDiv programs. In most cases, the Certificate in Denominational Studies can be completed within a degree program without taking any additional courses. The Certificate incorporates denomination-specific courses that meet the educational requirements for ministry (e.g., ordination, accreditation, etc.).

### Graduation Requirements

- Complete the 21 credit hour program of studies as outlined.
- Achieve a minimum of 2.25 cumulative grade point average on a 4.00 scale.
- Receive the recommendation of the seminary faculty.
- Complete 9 credit hours of study in a chosen denomination.
- Meet all financial obligations to the seminary.
- Fulfill all academic requirements.

### Certificate in Denominational Studies: Anglican Studies (21 credit hours):

Briercrest Seminary and the Diocese of Qu'Appelle have partnered together to offer the Certificate in Denominational Studies: Anglican Studies (CAS). The CAS is meant to familiarize students with the breadth of the Anglican tradition and contribute to their formation for effective ministry in their local parish. All students completing the CAS are encouraged to participate fully in their local Anglican parish and engage in appropriate avenues of ministry under the guidance of parish authority. Ordained ministry in the Anglican tradition requires the support of the local bishop; students are encouraged to consult the leadership of their parish to discuss avenues of discernment for ordained ministry.

<b>Core</b>	<b>12</b>
<i>In consultation with the program coordinator, students will choose one course from each of the following disciplines:</i>	
Christian Ministry Formation*	3
New Testament	3
Old Testament	3
History <i>OR</i> Theology	3

<b>Electives</b>	<b>9</b>
Denomination-Specific Electives**	9

\*May include CM 600 Spiritual Formation for Ministry; CM 601 Philosophy and Foundation for Ministry; LE 605 Personal and Service Development.  
 \*\*To be chosen in consultation between Briercrest Seminary and the student's denomination in order to select denomination-specific classes to help meet the credentialing requirements for ministry.

## **COURSE DESCRIPTIONS**

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### **Biblical Studies (BLST)**

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#### **BLST 602 Introduction to Biblical Interpretation (3 credit hours)**

An introduction to the basic principles and practices of biblical interpretation, including an overview of how to interpret different genres, a basic introduction to biblical languages, and guidance in how to make use of reference tools in a responsible manner.

#### **BLST 801 Jewish Backgrounds to Early Christianity (3 credit hours)**

A seminar on the history, literature, and thought of early Judaism (from 300 BCE to 200 CE). This course highlights the Jewish origins of Christianity, illuminates the thought world of Jesus and his Jewish contemporaries, and explores the reasons for the eventual “parting of ways” between Judaism and Christianity.

#### **BLST 802 Critical Methodologies (3 credit hours)**

An introduction to major critical methodologies in biblical studies. Students will gain wide exposure to how the Bible has been studied in the last two centuries and gain practice in applying these methods to select texts.

#### **BLST 805 Scripture and Theological Interpretation (3 credit hours)**

This course examines what it means to confess that scripture is the Word of God and is authoritative in all matters of faith and life. Through advanced study in the doctrine of scripture and its theological interpretation, students are exposed to the most influential schools of thought in contemporary theology.

**Cross-listed:** THEO 805 Scripture and Theological Interpretation

### **Old Testament**

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#### **BLST 610 Pentateuch: The Way of the Torah (3 credit hours)**

This course represents an opportunity to take a journey through the books of Genesis to Deuteronomy. Along the way, we encounter the texts and traditions that have shaped biblical faith down to the present-day stories of heroes and villains, of creation and destruction, and of promise and deceit. Later interpretations of the Pentateuch are explored in an attempt to discover how subsequent traditions have come to view the way of the Torah.

**Note:** Also available through Continuing and Distance Education

#### **BLST 615 Where Can Wisdom be Found? (3 credit hours)**

This course represents an opportunity to explore the richness of the Wisdom tradition found in the Old Testament. An introduction to critical and comparative issues in the study of Wisdom literature and the reading and discussion of texts from books such as Proverbs, Job, and Ecclesiastes are accompanied by an exploration of how these texts have been employed by later traditions to answer the question, “Where can wisdom be found?”

**BLST 711 Introduction to Old Testament Theology (3 credit hours)**

An introductory study of Old Testament theology with attention given to approaching the Old Testament in its own structure and context, this course uncovers the major patterns of thought in Old Testament perspective and considers how Old Testament theology informs the New Testament and contemporary evangelical thought.

**Note:** Also available through Continuing and Distance Education

**BLST 714 Psalms: The Poetry of Prayer (3 credit hours)**

This course offers students an encounter with the vitality of the Israelite Psalms tradition. An exploration of various critical approaches to the study of these texts is accompanied by an investigation of the ways in which the Psalms have served as a resource for subsequent theological, literary, and liturgical traditions.

**BLST 717 The Former Prophets: Encountering Elijah and Elisha (3 credit hours)**

A close reading and discussion of 1 Kings 17 to 2 Kings 10 and explores the phenomenon of prophecy as it is represented in the Former Prophets. Particular attention is devoted to the ways in which prophets and prophecy are presented and represented and the ways in which a canonical understanding of prophecy may be shaped by an encounter with Elijah, Elisha, and the other prophetic figures in these narratives.

**BLST 719 The Latter Prophets: Isaiah Amidst the Witnesses to the Word (3 credit hours)**

This course allows students to gain a fuller understanding of the Latter Prophets through an encounter with the book of Isaiah. Issues explored include the ways in which Isaiah is (and is not) representative of both contemporary approaches to the Latter Prophets and the concerns, contents, and contexts of these writings. The course also affords an opportunity to explore the ways in which the reading of the Latter Prophets has informed ongoing traditions of “witnessing to the Word.”

**Note:** Also available through Continuing and Distance Education

**BLST 817 Old Testament Specialty (3 credit hours)**

This study focuses on a particular emphasis of Old Testament studies.

**BLST 819 Seminar: Current Issues in Old Testament Studies (3 credit hours)**

An examination of the issues relevant to the field of Old Testament studies. The subject and instructor vary from year to year.

## **New Testament**

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**BLST 620 Pauline Epistles (3 credit hours)**

A study of the key themes in the letters of Paul, especially as these relate to his Jewish heritage and Greco-Roman context. The study will include careful analysis of the biblical text as well as critical engagement with the methods and perspectives of leading Pauline scholars. Special attention will be given to a range of issues that have significance for the church including church leadership, the role of women in ministry, the work of the Spirit, and the use of the Jewish scriptures as a frame of reference for Christian life.

**BLST 625 1 Corinthians: Issues in the Christian Community (3 credit hours)**

An exegetical and pastoral study of 1 Corinthians that explores the challenges of life in the Christian community. Practical issues examined include church discipline, civil lawsuits, celibacy, divorce, weaker brothers, head coverings, communion, spiritual gifts, and the role of women in the church.

**BLST 627 Pastoral Epistles: Studies in New Testament Church Leadership (3 credit hours)**

A study of 1 and 2 Timothy and Titus, concentrating on the qualifications, selection, responsibilities, and authority of church leaders, and an examination of current models of church government in light of Scripture.

**BLST 629 James: Studies in Christian Responsibility (3 credit hours)**

An exegetical, theological, and practical study of the book of James, with special emphasis on the role of wealth in the life of the believer and the relationship between faith and works.

**BLST 721 Studies in the Gospel of Matthew (3 credit hours)**

Early in the church's history, Matthew's Gospel became *the* place to turn to encounter Jesus' teaching and his mission. This course offers an introduction to contemporary Matthean scholarship and to the critical study of the Gospels, but focuses on a close reading of Matthew's Gospel itself. Special attention will be devoted to the theology that emerges from this Gospel and to its importance for the church today.

**BLST 722 Studies in the Gospel of Luke (3 credit hours)**

In recognition of Luke's unique contribution as a literary artist, historian, and theologian, this course aims to provide a forum for analysis and discussion of his distinct treatment of the story of Jesus and his followers. Such an undertaking will entail serious engagement with the biblical text, a critical evaluation of the methods and views of leading scholars of Luke-Acts, and a consideration of how Luke challenges us to become faithful disciples of Jesus.

**BLST 723 Sermon on the Mount (3 credit hours)**

This course is based on an exposition by John R.W. Stott of Jesus' Sermon on the Mount in Matthew 5-7. The emphasis is upon the distinctive character that is expected of the Christian and upon the authority of the Lord Jesus Christ.

**Note:** Also available through Continuing and Distance Education

**BLST 725 The Acts of the Apostles (3 credit hours)**

In recognition of Luke's unique contribution as a literary artist, historian, and theologian, this course provides a forum for study of his vivid account of emergence the nascent Christ-believing community. Special attention will be given to the Jewish heritage and Greco-Roman context out of which this group emerged. The study will include serious engagement with the biblical text, critical evaluation of the methods and views of leading scholars of Luke-Acts, and a consideration of how the book of Acts can inform the beliefs and practices of the contemporary church.

**Note:** Also available through Continuing and Distance Education



**BLST 728 Hebrews: The Supremacy of Christ (3 credit hours)**

This exegetical, theological, and practical study of the book of Hebrews places special emphasis on its teachings regarding the person and work of Christ, the new covenant, its use of the Old Testament, the life of faith, and its distinctive warnings.

**BLST 729 Revelation: Jesus' Letter to the Church (3 credit hours)**

In a world that has become increasingly unstable, the message of Revelation is more relevant than ever. Revelation begins with an important promise about what is to follow: "Blessed are those who hear it and take to heart what is written in it" (1:3). But how can we respond to its message if we do not understand it? What exactly is the message of the book of Revelation? To answer this question, we examine the genre of Revelation and its likely function and carefully consider the merit and implications of various approaches to interpretation, including futurist (dispensationalist), preterist, historicist, and idealist approaches.

**BLST 825 Romans: Learning to Think like a Christian (3 credit hours)**

This course is an exegetical, theological, and practical study of Paul's epistle to the Romans, with special emphasis on its teachings concerning sin, salvation, sanctification, law, gospel, and Christian ethics, so as to establish a theological and experiential basis for ministry.

**BLST 827 1 and 2 Peter and Jude (3 credit hours)**

This course is a study of 1 Peter, 2 Peter, and Jude with a particular focus on the historical situation, the rhetorical features, and the theology of the letters. Although these documents are often neglected in New Testament research, their call to holiness and perseverance in suffering is a message that is relevant for the church today. Moreover, each document raises issues that church leaders must be able to engage thoughtfully and effectively, like the nature of divine inspiration, the authority of Scripture, and the role of non-canonical documents.

**BLST 829 Seminar: Current Issues in New Testament Studies (3 credit hours)**

This course includes an examination and discussion of important issues in New Testament interpretation and theology confronting scholars and Christian leaders in the 20th century. The focus of this course varies from year to year.

**BLST 849 New Testament Specialty (3 credit hours)**

This study focuses on a particular emphasis of New Testament studies.

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**Christian Ministry (CM)**

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**CM 600 Spiritual Formation for Ministry (3 credit hours)**

An exploration of the theology of Christian life and spiritual formation through attention to the biblical theme of union with Christ. Students will also examine the formation of Christian character, as well as the rationale for and practice of spiritual disciplines. The course culminates in a 24-hour retreat.

**CM 601 Philosophy and Foundation for Ministry (3 credit hours)**

This course assists students in responding, according to sound scriptural principles, to a rapidly changing culture and often confounding church scene. Attention is given to the

biblical foundations of ministry, the development of mission, vision, and cultural responsiveness, the identification of calling, and the formation of core values. Students are guided through the process of developing a well-articulated philosophy of ministry.

**Note:** Also available through Continuing and Distance Education

**CM 615 Child, Church, and Mission (3 credit hours)**

This course provides an overview of holistic child development, the Biblical foundations for children's ministries, the work of child development, the roles and responsibilities of the church in caring for needy children, and the place of children's ministries as strategies and resources for mission. This course develops awareness of contemporary church and mission issues and strategies in order to understand how ministries to children fit into this broader picture, and helps the students grasp the global and eternal significance of their ministries.

**CM 621 Theology of Mission and Evangelism (3 credit hours)**

This course offers students the opportunity of exploring some recent thinking about both the centrality and the nature of mission in the teaching of the Scriptures, and to reflect on the relevance of a biblically faithful theology of mission for the church's obedience to Christ in our contemporary world.

**CM 632 Homiletics (3 credit hours)**

This practical course explores a theology of preaching and the preparation and delivery of biblical sermons from the epistles and poetic texts. Students are guided through the foundational disciplines of choosing, exegeting, and preaching a biblical passage.

**CM 701 Pastoral Theology and Practice (3 credit hours)**

This course explores the many dimensions of pastoral ministry from a biblical standpoint with the goal of equipping students to function effectively as pastoral leaders within the contemporary culture. This course covers issues such as planning, scheduling, dealing with the expectations of others, administering the sacraments, performing weddings and funerals, functioning effectively with church staff (paid and volunteer), handling conflict and criticism, avoiding burnout, and other day-to-day aspects of the ministry.

**CM 704 Small Group Ministry (3 credit hours)**

This course examines the theory and practice of Christian community through small group ministries. Major types of small groups and church programming models are highlighted. Special attention is given to local church administrative requirements, leadership training, implementation difficulties and issues, and oversight requirements that enable such ministries to be fruitful long-term.

**CM 714 Multigenerational Ministry in the 21st Century (3 credit hours)**

This course is an exploration of current sociological perspectives and the rapidly changing cultural views of North American family dynamics. The course places the family of today in its historical perspective and explores the variety of forms contemporary families have taken. Practical elements such as family communication, conflict resolution, spiritual growth, etc., are covered, with particular emphasis placed on the ministry implications of the changes being observed.

**CM 814 Ministry Issues in Contemporary Culture (3 credit hours)**

This course will appraise significant theological, missiological and methodological trends and shifts in evangelical ministry in North America. An examination and evaluation of current literature and models of evangelical church and parachurch ministry will also be included. Specific topics and methods of instruction will vary by the instructor's background and ministry expertise.

**CM 819 Christian Ministry Specialty (3 credit hours)**

This course focuses on a particular emphasis of Christian ministry. The focus of this course varies from year to year.

**CM 835 Advanced Preaching (3 credit hours)**

Students in this course investigate recent sermon development models in order to add variety and creativity to their biblical preaching ministries. Students are able to develop and practice a basic philosophy of creativity, especially in relation to preaching.

**Prerequisite:** CM 632 Homiletics

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**Counselling (CO)**

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**CO 603 Foundations of Marriage and Family Counselling (3 credit hours)**

This course is a survey of ideas and praxis essential for marriage and family counselling. The content will include theological, psychosocial, systems, and constructivist perspectives.

**CO 604 Counselling Practicum I (3 credit hours)**

This course provides an introduction to actual counselling in a peer group setting. Practicum groups of no more than six students function as the accountability units in which problems and responses are conceptualized according to the model taught in CO 603 Foundations of Marriage and Family Counselling. This course provides an introduction to the practices of counselling and an opportunity to discover the strengths and gifts each student brings to the practice of counselling.

**Prerequisite:** CO 603 Foundations of Marriage and Family Counselling

**CO 605 Counselling Practicum II (3 credit hours)**

This practicum builds on and continues the experiential focus of CO 604 Counselling Practicum I, but with a shift in emphasis from the "person" of the counsellor to the "skills" of the counsellor.

**Prerequisite:** CO 604 Counselling Practicum I

**CO 606 Marriage and Family Counselling (3 credit hours)**

The course will provide a comprehensive survey and substantive understanding of the major models of couple, marriage, and family therapy.

**Prerequisite:** CO 603 Foundations of Marriage and Family Counselling

**CO 613 An Emotionally Focused Approach to Couples Therapy (3 credit hours)**

Emotion Focused Therapy is a short-term approach to the treatment of distressed couples based on a clear conceptualization of relationship distress and adult attachment. The course presents both theory and practice through lecture, video viewing, and practical exercises. It helps students understand relationship distress in an attachment context, the assessment process and specific interventions, how to create change events in therapy, and how to deal with common impasses and difficult issues.

**CO 703 Counselling Problems and Procedures (3 credit hours)**

A study of counselling interventions from several therapeutic perspectives. This course will cover essential skills in family therapy, the counselling process from intake to termination, and emergency procedures in mental health practice.

**Prerequisite:** CO 603 Foundations of Marriage and Family Counselling

**CO 705 Counselling Ethics (3 credit hours)**

A survey of ethical, legal, and professional issues within the counselling profession. The course will explore issues of boundaries, informed consent, confidentiality, and legal demands.

**CO 707 Procedures in Marriage and Family Counselling (3 credit hours)**

This course takes the marriage and family model of understanding people and relationships and applies it to specific behavioural and relational issues, with a concentration on those issues related to working with families. The focus is on counselling practices, especially the use of questions in the context of family meetings that can help families and individual family members experience change toward health.

**Prerequisite:** CO 603 Foundations of Marriage and Family Counselling

**CO 710 Crisis and Grief Counselling (3 credit hours)**

This study of the dynamics, techniques, and guidelines for grief and crisis counselling emphasizes crisis and grief as a process (i.e. loss of spouse) and looks at the dynamics of suicidal or domestic crisis.

**CO 711 Addictions Counselling (3 credit hours)**

This course is designed to give students an introduction to the various conceptualizations of addiction theory. Understanding addictive behaviour and the impact and effect of addictions on the family system are considered. Basic assessment, intervention, and treatment techniques in working with individuals and families are explored.

**CO 712 Dynamics of Abuse (3 credit hours)**

This course unpacks the interpersonal dynamics that make up the context in which abusive relationships occur. Contemporary issues like family violence, sexual abuse, spiritual abuse, and professional misconduct involving sexual abuse set the backdrop for the class discourse.

**Prerequisite:** CO 603 Foundations of Marriage and Family Counselling or permission of the professor

**CO 714 Counselling Systems and Approaches (3 credit hours)**

This survey course looks at a variety of current approaches to counselling and psychotherapy. It includes an extensive survey of systemic approaches, including the influence of postmodern ideas on this work. The course is intended to provide a broad background in systemic approaches for students of counselling and for others interested in the theological, philosophical, and technical bases of systems theory.

**CO 715 Premarital Counselling (3 credit hours)**

This course offers a study of the dynamics of the premarital relationship and of the tools available for premarital counselling and post-marital follow-up. This includes gender issues, human sexuality, communication, conflict resolution, treatment of the wedding ceremony, the pastor's role, and special circumstance marriages.

**CO 717 Group Counselling Strategies (3 credit hours)**

This course provides a look at group-focused counselling ministries from a number of perspectives. It incorporates a "reflecting team" approach to working within groups. The principles studied in this course are applicable to establishing support groups, therapy groups, or simply leading a better Bible study.

**CO 751 Life in the Mess: Theology of Forgiveness and Reconciliation (3 credit hours)**

This course will evaluate contemporary models of forgiveness and reconciliation from both a theological and counseling perspective. A Gospel-centered model of forgiveness and reconciliation will be presented out of which practices of forgiveness and reconciliation can be explored. Issues to be considered may include, but are not be limited to: the semantics of forgiveness and reconciliation; systemic and corporate dynamics of forgiveness and reconciliation; the problem of unrepentance; forgiveness and memory; forgiveness and reconciliation in non-ecclesial/non-Christian contexts; and the role of the local church in fostering forgiveness and reconciliation.

**Cross-listed:** THEO 751 Life in the Mess: Theology of Forgiveness and Reconciliation

**CO 756 Marriage and Human Sexuality in Theological Perspective (3 credit hours)**

In this seminar-style course, students will be introduced to the rich legacy of theological and moral reflection on marriage, celibacy and sexuality. Students will examine influential texts from the breadth of the Christian tradition and give special consideration to how these texts might inform nuanced reflection on contemporary issues in sexual ethics.

**Cross-listed:** THEO 756 Marriage and Human Sexuality in Theological Perspective

**CO 800 Counselling Internship (Non-credit)**

This course begins the transition from learning to practice for those enrolled in the Marriage and Family Counselling major. The main requirement is to provide 300 hours of direct client contact in a setting in which it is possible to also receive 60 hours of supervision from a qualified supervisor. Students incur an annual charge for coverage under the liability insurance carried by Briercrest College and Seminary. (Students are advised to see the Graduate Internship Guide for specific details.)

**Prerequisite:** CO 603 Foundations of Marriage and Family Counselling, CO 604 Counselling Practicum I, CO 605 Counselling Practicum II, and CO 705 Counselling Ethics

**CO 819 Counselling Specialty (3 credit hours)**

This study focuses on a particular emphasis of counselling ministry. The focus of this course varies from year to year.

**Greek (GRK)**

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**GRK 600 Introductory Greek I (3 credit hours)**

This course gives an introduction to the grammatical elements of Koine (New Testament) Greek using brief passages from throughout the New Testament as a basis for developing proficiency in translation.

**Note:** Also available through Continuing and Distance Education

**GRK 601 Introductory Greek II (3 credit hours)**

This course provides a continued study of New Testament Greek grammar with further reading of selected portions of the Greek New Testament.

**Note:** Also available through Continuing and Distance Education

**Prerequisite:** GRK 600 Introductory Greek I

**GRK 700 Greek Syntax (3 credit hours)**

This brief review of Greek grammar, vocabulary, and intensive study of syntax emphasizes the value of Greek for biblical exegesis. Reading selected New Testament passages demonstrates techniques of grammatical and syntactical analysis.

**Prerequisite:** GRK 600 Introductory Greek I and GRK 601 Introductory Greek II

**GRK 701 Greek Exegesis I (3 credit hours)**

This course is an introduction to exegetical methodology, textual criticism, and semantics, with continued emphasis on the reading and careful examination of selected New Testament passages. The integration of Greek exegesis and sermon preparation is explored.

**Prerequisite:** GRK 700 Greek Syntax

**GRK 800 Greek Exegesis II (3 credit hours)**

This course offers further development and application of the exegetical methodology set forth in GRK 701 Greek Exegesis I, with greater attention given to exegetical problem solving. A New Testament book is studied in detail.

**Prerequisite:** GRK 701 Greek Exegesis I

**GRK 801 Advanced Greek Exegesis (3 credit hours)**

This course involves continued development of exegetical skills through the careful analysis of the Greek text of one of the more challenging New Testament books.

**Prerequisite:** GRK 800 Greek Exegesis II

## **Hebrew (HEB)**

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### **HEB 600 Introductory Hebrew I (3 credit hours)**

This course is designed to introduce beginning students to the basics of biblical Hebrew so as to provide a clear basis for further study of the language and the texts written in it. Through class lectures and twice-weekly tutorials, students are familiarized with the basic building blocks of the language.

**Note:** Also available through Continuing and Distance Education

### **HEB 601 Introductory Hebrew II (3 credit hours)**

This course builds on the introductory offering by deepening students' knowledge of the language and developing their ability to identify weak verbs and rare and difficult constructions in biblical Hebrew. Toward the end of the course, students are introduced to the reading of selected portions of the Hebrew Bible.

**Note:** Also available through Continuing and Distance Education

**Prerequisite:** HEB 600 Introductory Hebrew I

### **HEB 700 Hebrew Syntax and Exegesis I (3 credit hours)**

This course is designed to introduce students of biblical Hebrew to both the challenges and rewards of reading the *Biblia Hebraica*, offering students an opportunity to both review introductory grammatical concepts and deepen their understanding of the morphological and syntactic issues that arise in our reading of the Hebrew Bible/Old Testament. As we work inductively through prose texts drawn from the historiographical and legal traditions, it is hoped that students not only emerge with a deeper understanding of the text and language, but also with a sense of the importance and relevance of biblical Hebrew for contemporary reading of Old Testament texts.

**Prerequisite:** HEB 601 Introductory Hebrew II

### **HEB 739 Biblical and Extrabiblical Aramaic (3 credit hours)**

This course will give students basic skills in translating biblical and extrabiblical Aramaic. Students will gain a basic grasp of Aramaic vocabulary, morphology, and grammar. Practice will also be given in translating pre- and post-biblical Aramaic texts. This will only be offered as an independent study.

**Pre-requisite:** HEB 601 Introductory Hebrew II

### **HEB 800 Hebrew Syntax and Exegesis II (3 credit hours)**

This course is designed to provide intermediate students of biblical Hebrew with a fuller understanding of the textual fabric and linguistic landscape of the *Biblia Hebraica*. The inductive reading of texts drawn from the Hebrew Bible's prophetic, poetic, and wisdom traditions offers students an opportunity to expand and develop their range of exegetical skills by deepening their existing knowledge of biblical Hebrew syntax, structure, and style. This course is designed to foster a deeper understanding of the text, a greater appreciation of the breadth and diversity of biblical Hebrew, and a constructive idea of the relationship between exegesis and exposition.

**Prerequisite:** HEB 700 Hebrew Syntax and Exegesis I

## **History (HIS)**

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### **HIS 660 History of Modern Evangelicalism (3 credit hours)**

In his journal following his conversion in 1738, John Wesley wrote, “I felt my heart strangely warmed.” Many hearts were “strangely warmed” in the 18th century, and the Evangelical Revival had a profound impact upon the Protestant community in the North Atlantic triangle and beyond. Beginning with the Wesleys and George Whitefield in Britain and Jonathan Edwards in the United States, this course explores prominent themes, issues, and personalities in the history of the early modern and modern evangelical movements.

### **HIS 761 The Patristic Fathers (3 credit hours)**

Luke, the New Testament historian, sought to write an orderly account of the early church so that he might instruct Theophilus in the historical reliability of the Christian faith. This course begins where Luke left off and provides an introduction to some of the key issues, events, and personalities of the early church up to the Council of Chalcedon (451 CE), including formative issues in biblical interpretation, the development of an orthodox faith, church-state relations, and the seminal work of the early church fathers.

**Note:** Also available through Continuing and Distance Education

### **HIS 763 The Reformation Era (3 credit hours)**

The 16th century witnessed a series of religious revolutions that permanently altered the spiritual and material condition of Europe and beyond. This course provides an introduction to the onset and character of these revolutions, with particular attention given to the intellectual, political, and social consequences and legacies emerging from this formative era.

### **HIS 767 History of Christianity in Canada (3 credit hours)**

Canada is sometimes regarded as a more secular version of its American neighbour. Henry Alline, the late 18th century Nova Scotian revivalist, would not have agreed, for he believed that while Old and New England were engaged in a “most inhuman war,” a great redeemer nation was emerging in his corner of British North America. This course examines Canada’s rich Christian heritage from the first European encounters with aboriginal peoples to contemporary times, with particular emphasis on the relationship between Christianity and the broad socio-political and intellectual history of the nation.

### **HIS 768 Studies in Christian Biography (3 credit hours)**

The Christian faith is replete with noteworthy life stories, some of which have come to be well-known. This course examines the concept of biography and involves the detailed study of a significant figure in the history of the faith. Course content varies from year to year.

### **HIS 771 Christian Unity: Historical, Theological, and Contemporary Considerations (3 credit hours)**

This course is designed to examine theoretical and practical issues related to Christian unity. Students will become familiar with various understandings of the church which inform how Christians relate to and cooperate with one another. They will consider specific historical contexts related to Christian unity including the formal ecumenical movement. Students will



also examine practical efforts at Christian unity in their formal and informal, as well as regional and local, expressions.

**Cross-listed:** THEO 771 Christian Unity: Historical, Theological, and Contemporary Considerations

**HIS 773 History and Theology of Pentecostal-Charismatic Movements (3 credit hours)**  
The study of various Pentecostal, Charismatic, and related global “Movements of the Spirit.” Students will gain perspective on historical, theological and sociological matters, including issues ranging from primitivism, restorationism, and independence to institutionalization and ecumenism. Special consideration will be given to issues related to Pentecostalism in Canada.

**Cross-listed:** THEO 773 History and Theology of Pentecostal-Charismatic Movements

**HIS 869 Church History Seminar (3 credit hours)**

Designed for more advanced students, this seminar examines a select topic in church history. Each student is expected to lead and participate in the seminar.

## **Leadership and Management (LE)**

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**LE 601 Organizational Design, Governance and Function (3 credit hours)**

The course examines how people come together in organizations and how leadership and governance processes, structures, and cultures can influence their work together in these contexts. This course explores organization in churches, non-profits and general organizations with the goal of exploring how they can improve their effectiveness in areas such as design, function, governance, organizational culture, activities and relationships.

**LE 603 Leadership and Management Foundations (3 credit hours)**

This course is an integrative study of the primary features and functions of best practices of leadership and management within organizations, communities and cultural settings. Students will design a philosophy and set of operational principles for best practices that would help move any ministry and/or organization from merely being “good” toward being “great.” (It is strongly recommended that this course be taken early in the program and not beyond the midpoint of the program.)

**LE 605 Personal and Service Development (3 credit hours)**

The primary goals of this course are to help students discover, rediscover and/or reinvent themselves in a way that enables them to live and serve in their “sweet spot” and to enhance their development in stewarding their lives accordingly. This course is a guided review and reflection on personal career and/or service match with implications for personal and organizational development. The course also identifies continuous renewal strategies for persons in organizational and/or ministry settings. The course will attempt to provide maximum help toward enhanced emotional intelligence.

**LE 641 Creative Problem and Polarity Management (3 credit hours)**

This course is designed to help students understand the perspectives, procedures, and processes needed for problem solving, polarity management and vision-setting. Emphasis is

given to strategic and creative processes applied to a problem or polarity issue, but these processes are also readily adaptable to numerous leadership/management settings. Problem solving will be presented as one of three strategic planning approaches using a problem reengineering design.

**LE 701 Strategic Thinking, Learning, and Planning (3 credit hours)**

This course is an examination of the perspectives and processes necessary to establish and sustain momentum in an organization, utilizing best practices in doing strategic personal and organizational thinking, learning, planning and leading. The course will include strategic assessment, shaping, alignment and delivery of a missional vision and strategy that is designed with a keen sense of need and with careful consideration of both the internal and external environments.

**LE 703 Coaching, Mentoring and Group Facilitation (3 credit hours)**

This course offers a careful study and demonstration of individual and group coaching, mentoring and facilitation processes that are useful for influencing individuals and groups toward strategic and improved direction, growth and development. Instruction, conversations, demonstrations, and role plays will be used to ensure that each student perceives the benefits, strategies, processes, and skills of coaching within and beyond leadership and organizational relationships and settings. The course will establish the sense that leadership at its best is a form of individual coaching and group facilitation. Some students may wish to develop their coaching competencies as a specialization with added courses and/or training.

**Note:** Also available through Continuing and Distance Education

**LE 742 Change, Power and Conflict Management (3 credit hours)**

This course provides a careful and thoughtful examination of individual and organizational change, power and conflict dynamics and how to work toward positive outcomes, momentum, and commitment. The course emphasizes discovering, experiencing and applying processes that bring about the resolution, revitalization, renewal, and/or reconciliation needed to move toward a preferred future.

**Note:** Also available through Continuing and Distance Education

**LE 744 Leadership and Team Development (3 credit hours)**

This course maps out biblical and practical approaches to developing leaders and teams in a wide range of organizations and service contexts. This course will examine, provide demonstrations and experiences in regard to the emotional intelligences, style differences, strategies, structures, functions, stages, processes, skills and tools helpful in forming and growing teams within organizational and/or ministry settings. The scope of teamwork will include both professional and lay settings and roles.

**LE 745 Negotiation, Mediation and Arbitration (3 credit hours)**

This course is a careful and experientially focused study of the development of processes, strategies, and skills that move toward the de-escalation of differences, conflicts, and deeply rooted resentments through the use of best practices in negotiation, mediation, and arbitration.

**LE 845 Governance and Board Development (3 credit hours)**

The course will explore the theological, historical, philosophical, psychological and structural factors that contribute to the reconceived assumptions regarding governance and board governance. In this study of the different models of governance and types of boards, emphasis is placed on best practice design or redesign, development, and function of governance and board governance within a wide range of organizational and ministry settings. The course will include a study of board and elder work in church environments.

**LE 848 Leadership Resilience (3 credit hours)**

This course will examine factors that contribute to resilience in life and leadership along with those factors that break down the high energy and resilience which is so vital to thriving in personal and organizational settings. The primary goal of the course is to address the shaping and/or reshaping of our journey in ways that promote personal and organizational resilience in all dimensions of life- holistic, physical, emotional, mental, social, and spiritual. The course will examine the realities, perspectives, environments and conditions that contribute to both burnout and resilience. Attempts will be made for each person to define their current condition and the implications.

**LE 849 Leadership and Management Current Issues (3 credit hours)**

This study focuses on a particular emphasis of leadership and management that is a burning issue at a given point in time. The primary subject matter and delivery of this course will change each year and hence at least two or more such courses could be applied to the leadership/management core of the MALM program.

**Note:** This course may be taken more than once as the focus of this course varies from year to year.

**LE 850 Leadership and Management Specialization (9 credit hours)**

Each student in the MALM program will have a different set of needs, aspirations, goals and expectations as to what would best move them to the next level of leadership. For some it may be a combination of courses in leadership and management offered either by Briercrest or offered elsewhere (but approved by Briercrest). Other students may be best served by doing an intensive graduate level internship for either the full or part of the 9 credit requirement. Still others will be best served by working through a previously agreed upon path toward certification, credentialing or accreditation for the next phase of their leadership involvement. Each student should establish a contractual agreement, in conversation with the program coordinator, in order to design the path toward helping the student best accomplish her or his desired leadership specialization goal and need. The initial conversation about the contracted path should happen no later than the midpoint of the program.

## **Psychology (PSY)**

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### **PSY 607 Child Development (3 credit hours)**

Informed by a biblical view of the person of the child, this course considers the stages of child development from infancy until adolescence. Included in the course work are various views of child development, including the Attachment Theory and the Ericksonian developmental stages. Consideration is also given to developmental correlates of abuse and neglect.

### **PSY 608 Adolescent Development and Counselling (3 credit hours)**

Adolescence represents a definable phase in human development. In many ways, it is one of the most complex developmental phases because of the myriad of changes going on during these critical years. This course examines the pilgrimage through adolescence from a number of perspectives. Key developmental theories are examined in light of biblical truth. A historical look at adolescence forms the starting point for exploring adolescent emotional, relational, physiological, moral, and spiritual development.

### **PSY 611 Diagnostic and Statistical Manual of Mental Disorders (DSM) and Psychopharmacology (3 credit hours)**

This course provides a survey of clinical psychiatric nosology and its limits. The course also promotes an understanding of psychopathology and appropriate medication treatments. This course alone does not qualify a student for diagnostic or prescription privileges.

### **PSY 701 Psychological Research Methods (3 credit hours)**

This course will serve as an introduction to the approaches and techniques involved in research within psychology, will provide an opportunity for firsthand experience in the use of these techniques, and will assist seminary students in the preparation of their SRP or Thesis proposal. Students will be required to participate in class research projects.

### **PSY 706 Adult Development (3 credit hours)**

A biblical anthropology provides the foundation for this course on the various stages of adulthood. Implications for a counselling ministry are considered from viewpoints which include the family life cycle and the existential and spiritual issues which correlate with the various stages.

### **PSY 819 Psychology Specialty (3 credit hours)**

This course focuses on a particular emphasis of psychology. The focus of this course varies from year to year.

## **Research and Experiential Integration (RD)**

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### **RD 700 MA Experiential Integration (Non-credit)**

Experiential Integration (EI) is a non-credit component required for all Master's level programs at Briercrest College and Seminary. EI is designed to take the knowledge, attitudes, and skills acquired in curricular studies and incorporate what students have learned into a practical ministry or work context. Each MA degree has a unique Experiential Integration component and separate syllabi are offered for each. Typically, the EI

requirement involves 150-250 hours of some kind of supervised ministry or program-related work. Though EI is non-credit, there is a one-time fee of \$150 for processing, registration, and supervision.

**Prerequisite:** Completion of a minimum of 30 credit hours of the program and permission of the program coordinator. Each program may have additional prerequisites, so students should consult the specific EI syllabus for their program.

### **RD 701 Theological and Ministry Research (3 credit hours)**

This course provides instruction in doing biblical/theological and ministry research as a life-long learner. In addition to exploring the spirituality of scholarship and issues in theological epistemology, students will engage in a practical set of exercises in which they learn to select and narrow a research topic, identify and review relevant literature, design a research methodology, learn intermediate library skills, collect, organize and analyze data, and develop an argument. Students will prepare a preliminary proposal either for a Thesis or a Specialty Research Project SRP as a major component of the course.

### **RD 703 Research for Leadership and Management (3 credit hours)**

Students will gain an in-depth understanding of the emerging science of scholarly research in the field of leadership and management and will learn the skills necessary for doing reflective research as a leader. This course will provide excellent preparation for students to write their research project and for a lifetime of using research to improve institutional function.

### **RD 704 MDiv Experiential Integration (Non-credit)**

MDiv students are required to complete four months of full-time mentored Experiential Integration (EI). Students should carefully plan for their Experiential Integration requirements with the faculty supervisor. EI is generally four to twelve months in duration, depending upon the number of hours per week students are able to devote to the ministry. The minimum requirement is four months (17 weeks) full-time and a minimum of 680 hours. Some students choose to complete EI over a longer period while working or studying part-time. Though EI is non-credit, there is a one-time fee of \$150 for processing, registration, and supervision.

**Prerequisite:** Completion of a minimum of 60 credit hours of the program, including CM 600 Spiritual Formation for Ministry and CM 601 Philosophy and Foundation of Ministry. Individual MDiv tracks may also have additional specific prerequisites.

### **RD 808 Thesis (9 credit hours)**

In this course, students produce a scholarly work on an approved subject, which gives evidence of their ability to do independent research and think creatively. The thesis must meet the expectations of a faculty thesis committee. Students must obtain a 3.5 GPA in previous course work in order to receive approval to write a thesis.

### **RD 809 Specialty Research Project (SRP) (3 credit hours)**

This course consists of an advanced study of an issue or topic that is significant in light of the student's anticipated ministry/vocation and his/her major of study.

## **Sociology (SOC)**

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### **SOC 715 Sociology of Youth in North America (3 credit hours)**

This course addresses the need to understand today's rapidly changing world of children and teens as a prerequisite for effective youth ministry. Students develop an understanding of today's youth culture, along with the skill necessary for continued assessment of youth culture as it changes. This course prepares students to increase their ministry effectiveness by equipping them to view and practice youth ministry as "cross-cultural" ministry.

**Note:** Students with credit for YF 715 Understanding Today's Youth Culture will require permission from the Registrar to take this course for credit.

## **Theology (THEO)**

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### **THEO 641 Theology of Christian Worship (3 credit hours)**

This course explores a theological understanding of worship as it relates to Christian practice over the past two millennia. Current worship trends in North American churches will be evaluated in light of this theological and historical perspective.

### **THEO 650 Theology of God and Creation (3 credit hours)**

This foundational course surveys the task, function, methods, and breadth of systematic theology from the perspective of a biblical doctrine of God and his lordship over creation. Attention to the meaning of the fatherhood of God prepares the way for a doctrine of the Trinity that illuminates how he is related to creation and how humans created in God's own image are meant to serve his eternal purposes.

### **THEO 653 Theology of Christ and Reconciliation (3 credit hours)**

Scripture teaches that God made Jesus Christ, the One who knew no sin, to be sin for fallen humans, making reconciliation to God possible (2 Corinthians 5:20-1). This course examines the person and work of "Christ the Centre" (Bonhoeffer), showing how through his birth, life, death, resurrection, and ascension, Jesus Christ stood with humanity and gained victory over principalities and powers to provide atonement for sin and justification of sinners. The course also surveys current problems in Christology, such as the significance of "historical Jesus" research and the uniqueness of Christ in a world of religions.

### **THEO 654 Theology of the Holy Spirit and Redemption (3 credit hours)**

This course examines the identity and redeeming work of the third person of the Trinity, the Holy Spirit. The course explores the Spirit's relationship to the Father and Son as well as his saving work in sustaining creation, inspiring Scripture, sanctifying and giving gifts to the church, and resurrecting all peoples for the life that is to come (i.e. eschatology). An assessment of current pneumatological debates from evangelical and ecumenical perspectives is also included.

### **THEO 655 Following Christ: An Introduction to Theological Ethics (3 credit hours)**

This course explores philosophical and biblical-theological foundations for ethics, the role of Jesus' example in ethical formulation, and major ethical issues facing today's church and society.

**THEO 751 Life in the Mess: A Theology of Forgiveness and Reconciliation (3 credit hours)**

This course will evaluate contemporary models of forgiveness and reconciliation from both a theological and counseling perspective. A Gospel-centered model of forgiveness and reconciliation will be presented out of which practices of forgiveness and reconciliation can be explored. Issues to be considered may include, but are not be limited to: the semantics of forgiveness and reconciliation; systemic and corporate dynamics of forgiveness and reconciliation; the problem of unrepentance; forgiveness and memory; forgiveness and reconciliation in non-ecclesial/non-Christian contexts; and the role of the local church in fostering forgiveness and reconciliation.

**Cross-listed:** CO 751 Life in the Mess: Theology of Forgiveness and Reconciliation

**THEO 752 These Three are One: The Trinity and the Christian Life (3 credit hours)**

Karl Rahner observed that “despite their orthodox confession of the Trinity, Christians are, in their practical life, almost mere ‘monotheists.’” Consequently, this course seeks to reintroduce students to the great historical and contemporary Trinitarian literature that has sought to locate the doctrine of the Trinity as the core content and structure of Christian faith, life, and piety. In particular, the course investigates the relationship of Trinitarian doctrine to the use of Scripture, the church and ministry, and prayer and spiritual formation.

**Note:** Also available through Continuing and Distance Education

**THEO 753 Thy Kingdom Come: The Church, Politics, and Eschatology (3 credit hours)**

After his resurrection, Jesus ascended to the right hand of God the Father. As King, the ascended Christ calls into question the ultimate authority of all political and social structures without completely doing away with them. This course attempts to grapple with the complex problem of Christian political engagement, particularly within a Canadian context. Themes such as the prophetic authority of the church in her proclamation of the kingdom and the eschatological shape of human political relations are explored.

**THEO 754 Shepherd the Flock: Pastoral Theology of Church, Sacraments, Mission, and Preaching (3 credit hours)**

This course will explore the doctrine of the Church in conversation with contemporary literature on missional church. The course introduces students to a theology of pastoral care founded upon the doctrine of union with Christ. Seminar presentations will explore the theology of preaching, baptism, the Lord’s Supper, as fundamental aspects of the pastoral task.

**THEO 756 Marriage and Human Sexuality in Theological Perspective (3 credit hours)**

In this seminar-style course, students will be introduced to the rich legacy of theological and moral reflection on marriage, celibacy and sexuality. Students will examine influential texts from the breadth of the Christian tradition and give special consideration to how these texts might inform nuanced reflection on contemporary issues in sexual ethics.

**Cross-listed:** CO 756 Marriage and Human Sexuality in Theological Perspective

**THEO 759 Theology Specialty (3 credit hours)**

This study focuses on a particular emphasis of theological studies.

**THEO 771 Christian Unity: Historical, Theological, and Contemporary****Considerations (3 credit hours)**

This course is designed to examine theoretical and practical issues related to Christian unity. Students will become familiar with various understandings of the church which inform how Christians relate to and cooperate with one another. They will consider specific historical contexts related to Christian unity including the formal ecumenical movement. Students will also examine practical efforts at Christian unity in their formal and informal, as well as regional and local, expressions.

**Cross-listed:** HIS 771 Christian Unity: Historical, Theological, and Contemporary Considerations

**THEO 773 History and Theology of Pentecostal-Charismatic Movements****(3 credit hours)**

The study of various Pentecostal, Charismatic, and related global “Movements of the Spirit.” Students will gain perspective on historical, theological and sociological matters, including issues ranging from primitivism, restorationism, and independence to institutionalization and ecumenism. Special consideration will be given to issues related to Pentecostalism in Canada.

**Cross-listed:** HIS 773 History and Theology of Pentecostal-Charismatic Movements

**THEO 805 Scripture and Theological Interpretation (3 credit hours)**

This course examines what it means to confess that scripture is the Word of God and is authoritative in all matters of faith and life. Through advanced study in the doctrine of scripture and its theological interpretation, students are exposed to the most influential schools of thought in contemporary theology.

**Cross-listed:** BLST 805 Scripture and Theological Interpretation

**THEO 827 Kingdom and Resurrection: Themes in Eschatology (3 credit hours)**

This course will provide an overview of the history of Christian eschatology from the early church to the present, an examination of debates on the kingdom in the twentieth century, and a particular focus upon two primary theological concepts: “the kingdom of God” and “the resurrection of the body.” These concepts will guide exploration of issues such as death, the intermediate state, the return of Christ, the destiny of the cosmos, the Millennium, the judgment of the nations, and the eternal state.

**THEO 859 Advanced Seminar in Theology (3 credits)**

This seminar guides students in extensive reading and discussion within a selected topic, field, or personality of historical, systematic, or pastoral theology. The topic of study is selected in accordance with the expertise of the faculty member and/or interests of the students.

**Note:** This course may be taken more than once as the focus of this course varies from year to year.

Additional courses are available via [Continuing and Distance Education](#)



## SEMINARY FACULTY

### Full-Time Faculty

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#### **George Boyd, DMin**

Dean of the Seminary and of the Faculty of Christian Ministry  
Assistant Professor of Pastoral Ministry  
Education: BRE, MA (Briercrest); D.Min. (Gordon-Conwell).  
Profile: <http://www.briercrest.ca/faculty/>

#### **David Guretzki, PhD**

Associate Professor of Theology, Church and Public Life  
Program Coordinator, MA (Theological Studies)  
Executive Lead for Strategic and Ministry Partnership  
Education: BRE, MA (Briercrest); PhD (McGill).  
Profile: <http://www.briercrest.ca/faculty/profile.aspx?id=11&st=1&dpt=23>

#### **Paul Magnus, PhD**

Distinguished Professor of Leadership and Management  
Program Coordinator, MA Leadership and Management  
Education: Diploma, BRE (Briercrest); BA (Saskatchewan); MA, PhD (Trinity Evangelical Divinity School); University Associates Coaching Certification series, 1995; Myers Briggs MBTI Steps I & II Certification, 2010.  
Profile: <http://www.briercrest.ca/faculty/profile.aspx?id=5&st=1&dpt=22>

#### **Eric Ortlund, PhD**

Associate Professor of Old Testament  
Program Coordinator, MA Biblical Languages and Exegesis  
Education: BA (Hillsdale College); MA (Trinity Evangelical Divinity School); PhD (Edinburgh).  
Profile: <http://www.briercrest.ca/faculty/profile.aspx?id=24&st=1&dpt=23>

#### **Dustin Resch, PhD**

Assistant Professor of Theology  
Program Coordinator, Certificate in Denominational Studies  
Education: BA, MA (Briercrest); PhD (McMaster).  
Profile: <http://www.briercrest.ca/faculty/profile.aspx?id=54>

#### **Tony F. Schnare, MA**

Instructor in Counselling Psychology  
Associate Dean of Seminary Students  
Director of Counselling and Health Services  
Education: B.Th. (Honours) (Central Pentecostal College); MA (Award of Excellence) (Briercrest).  
Profile: <http://www.briercrest.ca/faculty/profile.aspx?id=28&st=2&dpt=24>

**Neil Soggie, DMin, DLit**

Associate Professor of Counselling Psychology

Program Coordinator, Marriage and Family Counselling

Education: BA (Canadian Lutheran Bible Institute); MA (Briercrest); M.Min.(Trinity Western); MA (Concordia); C.LF. (Lutheran Theological Seminary); C.ANSc. (Maastricht University); M.Ed. (New Brunswick); D. Min. (Faith Lutheran Seminary); D.Lit. (South Africa).

Profile: <http://www.briercrest.ca/faculty/profile.aspx?id=115>

**Susan Wendell, PhD**

Assistant Professor of New Testament

Program Coordinator, Certificate of the Seminary

Education: B.Ed. (Great Distinction) (University of Regina); MA (Theological Studies) (Award of Excellence) (Briercrest); PhD (McMaster).

Profile: <http://www.briercrest.ca/faculty/profile.aspx?id=47&st=1&dpt=23>

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**Part-Time FACULTY**

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**Tom Berekoff, MA**

Faculty, Briercrest College and Seminary

Teaching Field: Business Administration and Leadership Studies

**Kevin Daugherty, PhD**

Faculty, Briercrest College and Seminary

Teaching Field: Theology

**Alan Guenther, PhD**

Faculty, Briercrest College and Seminary

Teaching Field: History

**Charles Hackney, PhD**

Faculty, Briercrest College and Seminary

Teaching Field: Psychology

**Carl Hinderager, PhD**

Faculty, Briercrest College and Seminary

Teaching Field: New Testament

**Cal Macfarlane, PhD**

Faculty, Briercrest College and Seminary

Teaching Field: Spiritual Formation

**David Miller, PhD**

Faculty, Briercrest College and Seminary

Teaching Field: Greek

**Kenneth Moser, MA**

Faculty, Briercrest College and Seminary  
Teaching Field: Youth Ministry

**James Muir, DPhil**

Faculty, Briercrest College and Seminary  
Teaching Field: Philosophy

**Wes Olmstead, PhD**

Faculty, Vice President Academic, Briercrest College and Seminary  
Teaching Field: New Testament, Greek

**Michael Pawelke, DMin**

President, Briercrest College and Seminary  
Teaching Field: Pastoral Ministries

**Ellery Pullman, PhD**

Faculty, Briercrest College and Seminary  
Teaching Field: Developmental Psychology

**Tim Stabell, PhD**

Faculty, Briercrest College and Seminary  
Teaching Field: Missions

**Dwayne Uglem, EdD**

Past President, Briercrest College and Seminary  
Teaching Field: Leadership

## **Adjunct Faculty**

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**Blayne Banting, DMin**

Senior Pastor, Caronport Community Church, Caronport, SK

Teaching Field: Pastoral Ministry and Preaching

**Sam Berg, DMin**

Senior Pastor, Calvary Baptist Church, Regina, SK

Teaching Field: Counselling

**Doug Doyle, DMin**

Lead Pastor, Fort McMurray Alliance Church, Fort McMurray, AB

Teaching Field: Pastoral Theology

**Bruce Hindmarsh, DPhil**

Professor, Regent College and Seminary, Vancouver, BC.

Teaching Field: Church History and Spiritual Theology

**Ian Lawson, MA**

Senior Pastor, Evangelical Free Church of Lethbridge, Lethbridge, AB

Teaching Field: Pastoral Ministry

**James Penner, PhD**

Faculty, University of Lethbridge

Teaching Field: Youth